

Appendix II - Rubric

	1	2	3	4	Range (n=10)	Mean (n=10)
Using past literature/citations to support research question	No citations of previous literature; writer's "opinion" dominates	Limited citations; writer mainly states "opinion" without support	Writer supports most statements appropriately with citations	Amount of support/citation is adequate and appropriate		
Supports research question with theoretical framework	No theoretical framework mentioned	theory mentioned but not adequately explained or integrated with RQ	theory is both minimally explained and integrated	Theoretical framework is logically integrated and adequately explained		
Formal hypothesis or research question	No formal hypothesis or RQ	Hypothesis(es) or RQ(s) do(es) not logically follow from previous literature or connect well to variables/method chosen	Hypothesis(es) or RQ(s) either follows logically from literature OR fits with variables/methods but not both	Hypothesis(es) or RQ(s) logically follows from literature and are appropriately tested by chosen method		
Appropriate methods and statistical techniques chosen	Statistical technique chosen/sampling method etc. are not appropriate for proposed study	Statistical technique chosen/sampling method is not inaccurate, but is not a strong or conventional choice	Statistical technique chosen/sampling method are adequate for proposed study	Statistical technique chosen/sampling method is adequate and choice(s) are well supported		
Description of Data Set/Source of Data	Data set or data source not described	Data set or data source described briefly and unclearly	Data set or data source described accurately but not completely	Data set or data source described accurately and thoroughly		

Appendix II - Rubric

Interpretation of results	Results of statistical tests/qualitative analysis are not interpreted	Results of statistical tests/qualitative analysis are interpreted inaccurately	Results of statistical tests/qualitative analysis are interpreted accurately	Results of statistical tests/qualitative analysis are interpreted accurately and thoroughly		
Discussion/limitations	Discussion is not relevant to findings and does not integrate past literature	Discussion is relevant to findings but does not tie in past literature (or vice versa)	Discussion is relevant to findings and ties in minimal past literature	Discussion is relevant to findings and ties in adequate past literature in a meaningful way		
References	Has no scholarly sources	Has a few scholarly sources	Has over 50% scholarly sources, but many are not sociological	Nearly all references are scholarly and at least 50% are from sociological journals/books		